

Final Project for Intercultural Communication

Listed below are six learning outcomes for our final project in Intercultural Communication. The purpose of this project is for you to share what you have learned in our intercultural communication course. For each of the six outcomes, you will choose one of three approaches to showcase how you met the learning outcome. This will result in you completing six mini-projects in total. Each of the six mini-projects should answer the question: *What did you learn from the class related to the outcome and how can you use that new knowledge?*

Three showcase approaches

- 1) **Mini-Essay:** Write at least 250 words.
- 2) **Mini-Presentation:** Create a slide show of at least five slides.
- 3) **Mini-Speech:** Record yourself speaking for at least three minutes.

All three of the mini-projects should highlight your knowledge related to the learning outcome while applying that knowledge to your life, career, and/or personal experience. You will use at least three course resources with appropriate citations for each of the prompts. The sources may be the textbook or other resources we have covered in the course. You may bring in additional outside sources, but they are not required. You are allowed to incorporate content you created for discussion posts into the six mini-projects, but you should polish that content into a cohesive response that directly addresses the prompts.

Six Learning Outcomes (Six topics for six mini-projects)

- 1) Explore how cultural identity shapes, and is shaped by, communication.
- 2) Compare/contrast patterns of thought, value, belief, and behavior (verbal and nonverbal) exhibited in different cultures.
- 3) Define the role of perception and bias in intercultural communication interactions.
- 4) Articulate the skills needed to manage various intercultural communication contexts.
- 5) Assess and reflect on one's own personal intercultural communication competency.
- 6) Explain the need for intercultural communication competency in our global and ever-changing world.

Grading Rubric for Mini-Projects

	Excellent (4-5 points)	Good (2-3 points)	Poor (0-1 point)
Content	The content is rich in detail with appropriate reflection on the learning outcomes. The course resources are applied to and integrated with real-world examples.	The content demonstrates some knowledge of course content with some applications of the ideas.	The project content shows little evidence that demonstrates knowledge of course content.
Integration of Resources	Three or more course resources are integrated into the project to showcase the achievement of the course outcome.	Course resources are used to some extent but may not be cited appropriately.	No course resources are used or cited.
Critical Thinking	The project provides insightful analysis of the course outcome by applying course content to real-world examples.	Some evidence of analysis with general connections made. Minimally applies content to the learning outcome.	Little or no analysis of the course content or learning outcome.
Clarity	The project is designed with minimal spelling errors and an aesthetically pleasing presentation.	The intention of the final project is clear with some effort to make the final draft polished.	The final project is unorganized, contains multiple spelling errors, or is otherwise difficult to comprehend.